

B.H.P.E.School, Davanagere – 577004

Assembly Report 2023 13th July 2023

Start Time : 08:30 am End Time : 08:50 am

Category: Pre KG to 10th Std

Name of the Assembly in charge:

Mr. Manjunatha M Mrs. Jisha Mrs. Shilpa

Assembly Order 2023-24

- 1. National Anthem:
- 2. National Pledge:
- 3. School Prayer:
- 4. Thought for the day:
- 5. Daily News:
- 6. Birthday Wishes:
- 7. Announcement if any :
- 8. Dance/Music/Literature/Drama activities :
- 9. Special Information or article reading:
- 10.Quiz (Question of the day):
- 11. Values and personal hygiene
- 12.Indian Constitution/Traffic rules/etc.
- 13.About the day (Important days like UNO/festivals/etc.)
- 14.Know your leader
- **15.Science Exhibits**
- 16.Indian Heritage/History
- 17.Share your experience
- 18.Joke of the Day
- 19.State Anthem
- 20.School clap
- 21.Disperse
- 22.In general assembly's one teacher shall speak for one minute.

Theoree (9	
Theme/Special	OPEDIENCE
Events/Event as per	OBEDIENCE
School Calendar	1. Theusekt
Thought for the day	1. Thought "One act of obedience is better than one hundred sermons".
	2. Name of the Student/s : Seethal.A
	1. Name of the Student/s –Manvithraj K N
	International News
	• European union law makers back a major plan to protect nature and fight climate change.
	National News.
Daily News	• 293 people still stranded in Himachal's tribal district; rain relents in Punjab,Haryana.
	State News
	Congress BJP blame game over centre's restriction on sale of rice.
	Sports News
	• India v/s West Indies Test : five star Ashwin puts India in commanding position on day 1.
Student's Birthday	Mohammed Aayan -5 th 'C', Likith sai -6 th 'C', Tanusha -8 ^{th'} D', Deeksha-8 th 'D',
	Shree sana-4 th 'D'
Teacher's Birthday	NIL
Announcement (if any)	NIL
	Skit about Importance of Mathematics in Daily Life:
	* Mathematics is all around us. It's Everywhere we go.
Dance/Music/Literat	* It's in our kitchen and in our surroundings.
ure/Drama activities	* Consider a man going for groceries shopping. He would need to add up the total
urc/Drama activities	value of the things he bought and needs to calculate how much changes should he ask for back, all that involves maths .
	Activity Participants:
	Chinmay Gowli K, Hima B S, Manasvi I, Vinay G R, Prekshan B S, Sinchana L
Special Information	Anchor: Nil
or article reading	
Quiz (Question of the	When is International Mother language
day)	When is International Mother language Day celebrated?
	Ans: 21 st February
Values and personal	
hygiene	-NIL -
Indian	Troffic miles
Constitution/Traffic	Traffic rules
rules/etc.	Keep enough distance from the vehicle ahead to avoid collision.
About the day	 *Thomas young- Physical optics - Birthday
(Important days like	 * Thomas young- Double slit experiment- Birthday * Rajeev Kumar Varshney-Agricultural Scientists- Birthday
– UNO/festivals/etc.)	 * Kajeev Kumar Varsnney-Agricultural Scientisis- Birinday * Akinwande Oluwale Babatunde Soyinka Novelist, Poet, Essayist, Nobel Lureat-
	Birthday.
Know your leader	1. Name of the Leader: NIL

	2. Name of the Student/s :NIL
	1. Experiment:NIL
Science Exhibits	
	2. Name of the Student/s :NIL
Indian	1. Heritage/History topic:
Heritage/History	Popular heritage paintings in India are Kahligat Pat art, Madhubani paintings, Pithora
	paintings and warliarts and paintings.
	2. Name of the Student/s :Swaroop A
Share your	Name of the Student/s :NIL
experience (if any)	Name of the Studenty's .INIL
	1. Joke:NIL
Joke of the Day	
	2. Name of the Student/s :NIL
Best class of the	NIL
month	

Signature of the Assembly in charge

Principal











BAPUJI HIGHER PRIMARY ENGLISH SCHOOL, MCC B BLOCK, DAVANGERE – 04

DATE : 12th July 2023

NAME OF THE EVENT : Inter House Competition Face Painting

OBJECTIVE:

To promote creativity and self-expression. Face painting is a great way for students to let their imaginations run wild and create something unique and beautiful. It can also help them to develop their self-confidence and express themselves in a non-verbal way.

To encourage teamwork and collaboration. Face painting competitions can be a great way for students to work together to create something special. They can learn to share ideas, compromise, and support each other.

To celebrate diversity and inclusion. Face painting can be a fun way to celebrate the diversity of our world. Students can choose to paint themselves as characters from different cultures or backgrounds, or they can create their own unique designs.

To raise awareness of a cause. Face painting competitions can also be used to raise awareness of a particular cause. For example, a school might hold a face painting competition to raise money for a local charity or to promote a social justice issue.

OUTCOMES:

Increased creativity and artistic expression. Face painting requires students to use their creativity and imagination to come up with unique and eye-catching designs. This can help them to develop their artistic skills and express themselves in a new way. Improved self-confidence and self-esteem. When students participate in a face painting competition, they have the opportunity to showcase their skills and talents to an audience. This can help them to feel more confident in their abilities and boost their self-esteem. Enhanced teamwork and collaboration skills. Face painting competitions often require students to work together as a team to create a cohesive design. This can help them to develop their teamwork and collaboration skills, which are essential for success in school and in the workplace.

Increased motivation and engagement in learning. Face painting competitions can be a fun and engaging way for students to learn about art, creativity, and teamwork. This can help to motivate them to learn more about these topics and to become more engaged in their studies. In addition to these positive outcomes, face painting competitions can also help to promote school spirit and unity. When students from different classes or grade levels come together to participate in a face painting competition, they have the opportunity to get to know each other better and to build a sense of community.

Overall, face painting competitions can be a valuable learning experience for students. They can help to improve creativity, self-confidence, teamwork, motivation, and engagement in

learning. Additionally, they can promote school spirit and unity.

Here are some additional benefits of face painting competitions for students:

Learning about different cultures and traditions. Face painting is a popular art form in many cultures around the world. By participating in a face painting competition, students can learn about different cultures and traditions, which can help them to become more tolerant and understanding of others.

Developing problem-solving skills. Face painting can be a challenging art form, and students often need to be creative and resourceful in order to come up with unique and eye-catching designs. This can help them to develop their problem-solving skills, which are essential for success in school and in the workplace.

Learning about the importance of teamwork and collaboration. As mentioned earlier, face painting competitions often require students to work together as a team to create a cohesive design. This can help them to learn the importance of teamwork and collaboration, which are essential skills for success in school and in the workplace.

Overall, face painting competitions can be a valuable learning experience for students. They can help to improve creativity, self-confidence, teamwork, motivation, engagement in learning, and tolerance of others. Additionally, they can help students to develop problem-solving skills and to learn the importance of teamwork and collaboration.

PARTICIPANTS: 6th std to 10th std

GUEST & SPEECHES: Smt. J S Vanitha Principal

DESCRIPTION OF THE EVENT:

A face competition is a contest in which students compete to create the most creative or impressive face painting. The competition can be open to all students, or it can be divided into age groups or skill levels. Typically, students will be given a blank face mask or a piece of paper to paint on. They will then have a certain amount of time to create their design. The judges will then select the winners based on a variety of criteria, such as creativity, originality, and execution.

RESULTS OF INTER HOUSE:

	Ι	II
Result-1	Guptha	Rashtrakuta

Photo Gallery:





BAPUJI HIGHER PRIMARY ENGLISH SCHOOL, MCC B BLOCK, DAVANGERE – 04

DATE : 12th July 2023

NAME OF THE EVENT : Inter House Competition FOOD WIZARD Cooking without fire

OBJECTIVE: Cooking without fire activity develops students to learn the spirit of selfconfidence, culinary skills and appreciating the hard work put into cooking .The aim of the activity was also to provide a platform for students to showcase their talent and explore new areas of interest

OUTCOMES:

1. cooking without fire is an effective way to prepare healthy and delicious dishes without using any fuel.

2. It is also an efficient method to conserve energy and save time.

3. Moreover, it helps to reduce air pollution as it eliminates the need to use cooking fuels.

PARTICIPANTS: 6th std to 10th std

GUEST & SPEECHES: Smt. J S Vanitha Principal

DESCRIPTION OF THE EVENT:

Cooking without fire is an important skill for students to learn as it provides numerous benefits for their daily life. Here are some reasons why cooking without fire is important:

1. Safety: Cooking without fire eliminates the risk of accidents related to open flames and hot surfaces, reducing the chance of burns or fires. It is particularly crucial for students who may have limited experience in cooking or may not be adequately supervised.

2. Independence: By learning to cook without fire, students become self-reliant in preparing their own meals. This independence helps them take care of themselves when they are away from home, such as in college or during travel.

3. Nutrition: Cooking without fire offers students the opportunity to prepare fresh and healthy meals. They can experiment with a variety of ingredients, ensuring a balanced diet and meeting their specific dietary needs.

4. Environmental impact: Cooking without fire reduces carbon emissions and minimizes the environmental impact. Avoiding the use of gas or electric stoves decreases energy consumption and contributes to sustainable living.

5. Versatility: Cooking without fire opens up a wide range of dishes that can be prepared in various ways, such as raw food recipes, salads, smoothies, sandwiches, and no-bake desserts. This expands students' culinary repertoire and introduces them to different tastes and textures.

6. Time-saving: Certain dishes that don't require cooking can be prepared quickly, allowing students to save time and energy in their busy schedules. This is particularly beneficial for those who have limited access to kitchen facilities or are short on time.

7. Cost-effective: Cooking without fire often involves using simple tools and equipment which are relatively inexpensive. This makes it a budget-friendly option for students who may be on a tight budget.

8. Cultural exploration: Cooking without fire encourages students to explore different cultural cuisines that might not rely heavily on heat-based cooking methods. It allows them to appreciate and understand the diversity of food around the world.

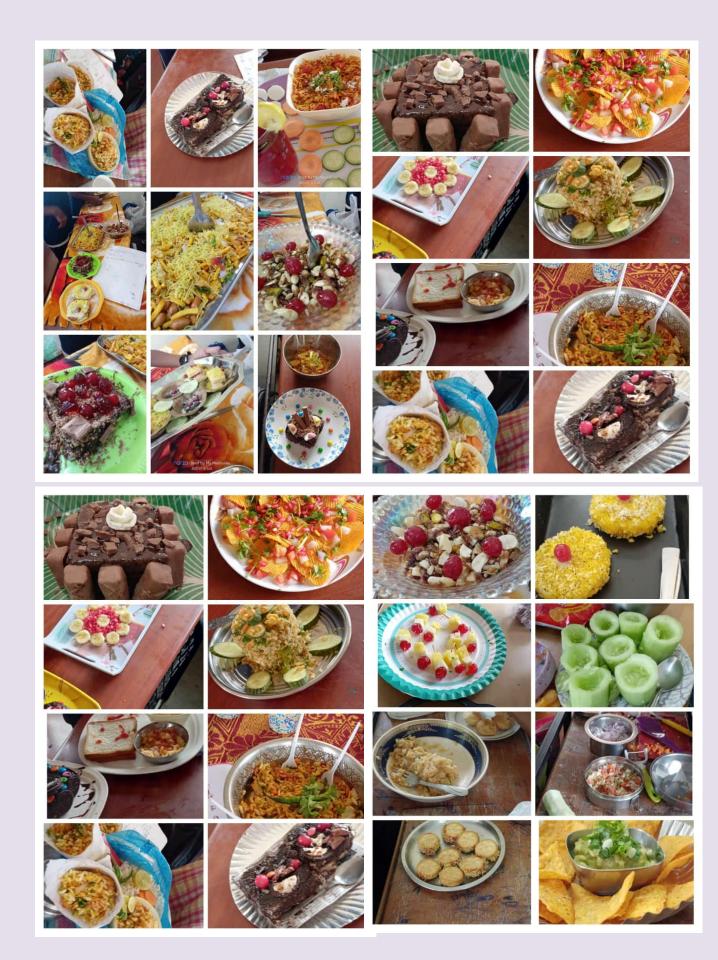
Overall, learning to cook without fire equips students with practical skills that promote safety, independence, nutrition, and sustainability. It empowers them to lead a healthier lifestyle while expanding their culinary horizons.

RESULTS OF INTER HOUSE COMPETITION:

	Ι	Π	III
Result	Maurya	Rashtrakuta	Guptha

Photo Gallery:























BAPUJI HIGHER PRIMARY ENGLISH SCHOOL, MCC B BLOCK, DAVANGERE – 04

DAY & DATE: 13th July 2023

NAME OF THE EVENT: Inter House Carom Competition

OBJECTIVE:

The participants in all the Carrom games is to score more points than the opponent player or team by acquiring more number of carom men (black and white) and queen that holds the highest points.

OUTCOMES: The Inter House tournament started with the selection round. Then there were the Quarter final matches between the sections followed by the semi- finals. Finals were amongst the 1 best team and the winner were declared.

PARTICIPANTS: Grade IX and X Boys

GUEST & SPEECHES: Smt. J S Vanitha Principal

DESCRIPTION OF THE EVENT: Played between players of two teams having two

RESULTS OF INTER HOUSE ACTIVITY:

Result-1	Ι	II
Game: Carrom Class: 9	Rastrakuta	Mourya
Result-2 Game: Carrom Class: 10	Ι	II
	Rastrakuta	Mourya







Bapuji Educational Association (R.)



BAPUJI HIGHER PRIMARY ENGLISH SCHOOL, MCC B BLOCK, DAVANGERE – 04

DAY & DATE : Thursday 13th July 2023

NAME OF THE EVENT : Inter House Carom Competition (Boys and Girls)

OBJECTIVE: The objective of an Inter House Carom Competition can vary depending on the context, but some possible objectives could include:

- Promoting healthy competition and teamwork among different houses or teams.
- Inculcating sportsmanship values and fair play.
- Providing an opportunity for students to showcase their skills and talent in the game of carom.
- Developing strategic thinking, focus, and concentration skills among participants.
- Creating a platform for students to socialize, interact, and build new friendships.
- Recognizing and appreciating the efforts and achievements of participants through awards and prizes.
- Building a sense of unity and solidarity within the school community through the shared experience of a sporting event.

OUTCOMES:

- Enhanced skills.
- Healthy competition:
- Teamwork and collaboration:
- Confidence and self-esteem:
- Socialization and networking
- Leadership development
- School spirit and unity,
- Recognition and rewards,
- Recreation and stress relief

$\ensuremath{\textbf{PARTICIPANTS}}$: $\ensuremath{\operatorname{Boys}}$ – Grade 6th to 8th and Girls Grade - 6th to 8th

DESCRIPTION OF THE EVENT: - Overall, the Inter House Carom Competition provides an engaging and enjoyable platform for students to showcase their carom skills, foster a competitive spirit, build camaraderie, and promote a sense of school community and belonging.

Results Of Inter House Competition:

Result-1 Boys	Ι	II	
Game:Carom	Marrie Harra	Hangele House	
Class: 6th -8th	Mourya House	Hoysala House	
Result-2 Girls	I	II	
Game: Carom	Guptha House	Hoysala House	
Class: 6th -8th	-		

Photo Gallery:





